In October 2018, Opportunity America convened a group of charter authorizers from across the US to discuss performance standards and accountability for career-focused charter schools.

Charter educators, once almost exclusively focused on college access, are increasingly interested in career education, and schools across the country are launching programs – adding CTE courses, offering opportunities for internship and preparing students to earn industry-recognized credentials.

The question for authorizers: Should these schools be held to the same standards as traditional academic schools? And if not, how should they be held accountable?

Among the city and state authorizing agencies represented at the table: Arkansas, Colorado, Indiana, Louisiana, New York, Rhode Island and Chicago.